

SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS

I. TITLE OF COURSE: CJ2303- Introduction to Corrections

II. COURSE DESCRIPTION: Three **credit hours** Three **credit hours of lecture and Zero credit hours of lab per week.**

This course is an introduction to the philosophy and history of corrections, identifying multiple facets of the correctional system, including: Jails and Detention Facilities, Probation, Intermediate Sanctions, Imprisonment and Parole. This course focuses on how today's correctional subsystems function within a larger criminal justice system and covers correctional systems as they apply to the individual and to society.

EduKan course number: CJ212

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction.

IV. TEXTBOOK AND MATERIALS:

Clear, Todd, Cole, George, Reisig, Michael, American Corrections, 12th Edition, Boston: Cengage Learning, 2019.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

At the completion of this course students should demonstrate an understanding of corrections from a historical, philosophical and practical point of view. The student will demonstrate their

understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Develop knowledge of the history and evolution of corrections.
2. Demonstrate knowledge of sentencing systems and sentencing issues
3. Develop knowledge of diversion, standard, and intensive supervised probation programs
4. Discuss the philosophy and various programs involved in community corrections
5. Demonstrate an understanding of parole, its programs, and revocation
6. Discuss the history of jails, their functions, and their inmate characteristics
7. Discuss the history of prisons, their functions, and the their inmate characteristics
8. Demonstrate an understanding of the rights of the sentenced offender.
9. Demonstrate an understanding of jail and prison administration issues and correctional officer selection and training

VII. COURSE OUTLINE:

1. The Corrections System
2. The Early History of Correctional Thought and Practice
3. The History of Corrections in America
4. The Punishment of Offenders
5. The Law of Corrections
6. The Correctional Client
7. Jails: Detention and Short-Term Incarceration
8. Probation
9. Intermediate Sanctions and Community Corrections
10. Incarceration
11. The Prison Experience
12. Incarceration of Women
13. Institutional Management
14. Institutional Programs
15. Release from Incarceration
16. Making It: Supervision in the Community
17. Corrections for Juveniles
18. Incarceration Trends
19. Race, Ethnicity, and Corrections
20. The Death Penalty
21. Surveillance and Control in the Community
22. Community Justice

VIII. INSTRUCTIONAL METHODS:

1. Lecture/Discussion
2. Class assignments/exercises
3. Computer research assignments

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. Internet
3. Current articles
4. Practical exercise materials

X. METHODS OF ASSESSMENT:

Methods of assessing SCCC and course outcomes include tests, daily work class attendance, and participation.

Outcome 1

1. Will be assessed by class participation, writing assignments, and verbal discussion indicating comprehension of material read.

Outcome 2

1. Will be assessed by written assignments.

Outcome 5

1. Will be assessed by essay, multiple choice, and true/false exams, and verbal and written assignments.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 12/13/2021